



RAJAPALAYAM RAJUS' COLLEGE, RAJAPALAYAM
(A Linguistic Minority Co-Educational Institution & Affiliated to Madurai Kamaraj University)
(Re-Accredited with 'B++' Grade 2.93 / 4.00 by NAAC)
RAJAPALAYAM – 626117

INTERNAL QUALITY ASSURANCE CELL (IQAC)

NAAC AQAR – 2020 – 2021

Criterion – II – Teaching – Learning and Evaluation

2.7.1 Student Satisfaction Survey (SSS)

Source: *IQAC, Coordinator*,
No. of students: **822**

For the **NAAC AQAR (2020-21)**, **Students Satisfaction Survey (SSS)** was conducted among the students of the college through the college website. The questionnaire has been framed based on NAAC guidelines. Students rate the question in a scale of 0 to 4. The result of this survey is based on the response of **822 students**. The summary is displayed on the college website and it is also presented in the IQAC meeting.

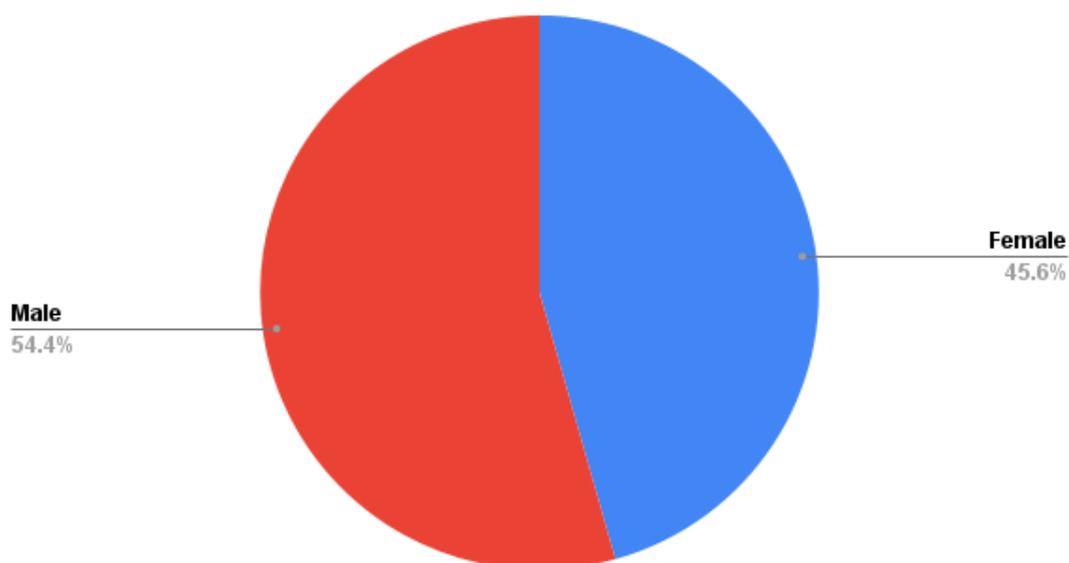
Number of responses received for the (SSS) survey = 822 Students.

- 1 How much of the syllabus was covered in the class?
- 2 How well did the teachers prepare for the classes?
- 3 How well were the teachers able to communicate?
- 4 The teacher's approach to teaching can best be described as
- 5 Fairness of the internal evaluation process by the teachers.
- 6 Was your performance in assignments discussed with you?
- 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 9 The institution provides multiple opportunities to learn and grow.
- 10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 11 Your mentor does a necessary follow-up with an assigned task to you.

- 12 The teachers illustrate the concepts through examples and applications.
- 13 The teachers identify your strengths and encourage you with providing right level of challenges.
- 14 Teachers are able to identify your weaknesses and help you to overcome them.
- 15 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 16 The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- 17 Teachers encourage you to participate in extracurricular activities.
- 18 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
- 20 The overall quality of teaching-learning process in your institute is very good.

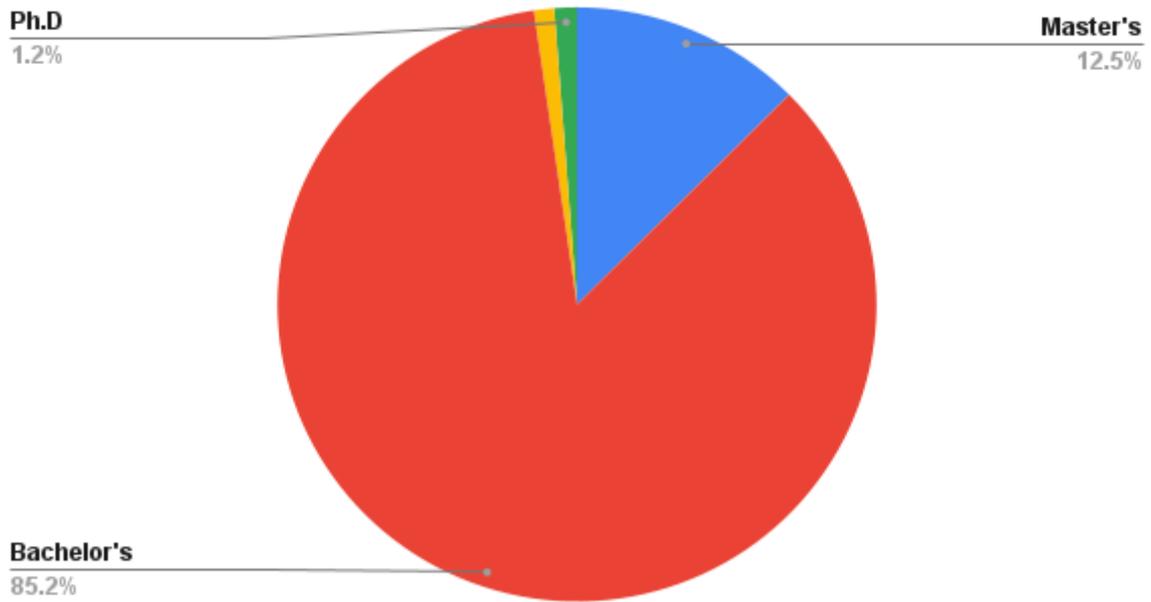
Information related to Gender, Degree Program and Area of subject currently pursuing

a. Gender :

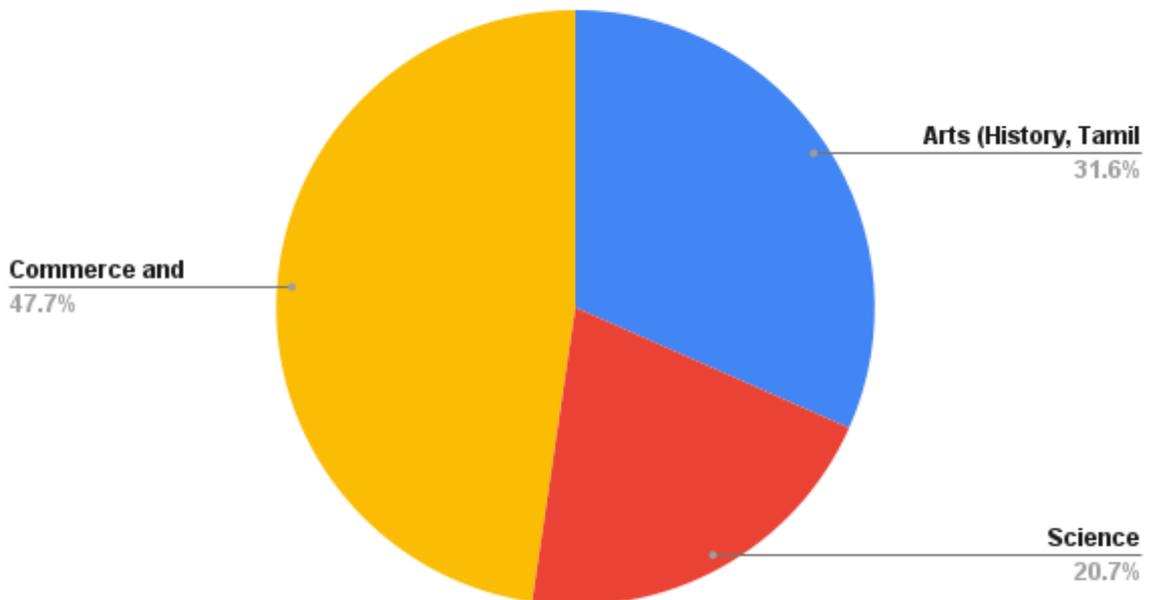


Among the 822 student respondents 54.4% are males while 45.6% are females.

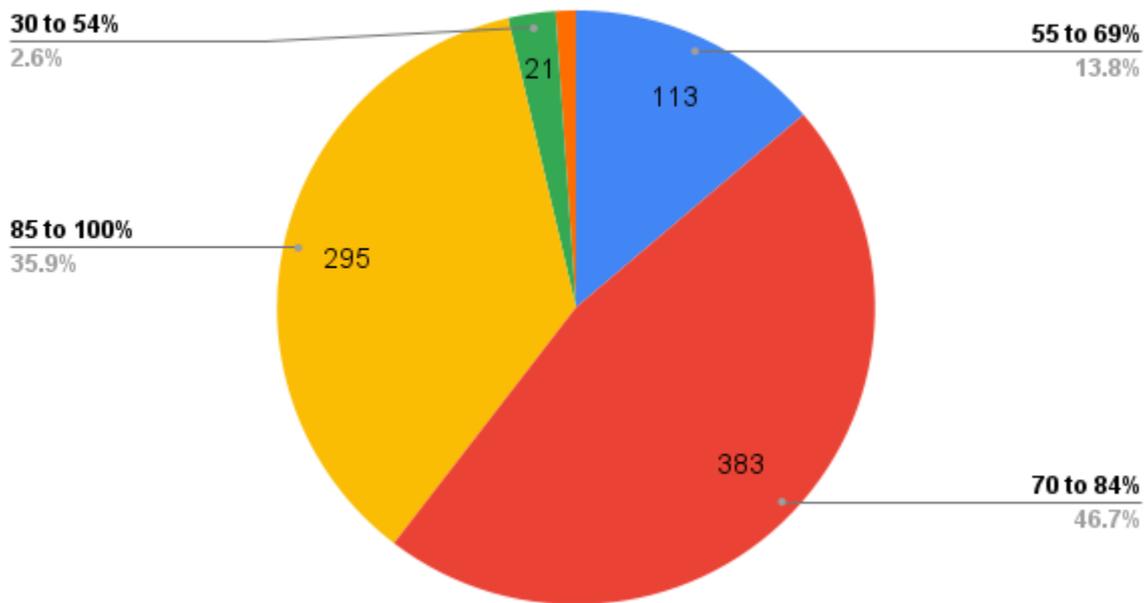
b. What degree program you are pursuing now?



c. What subject area are you currently pursuing?

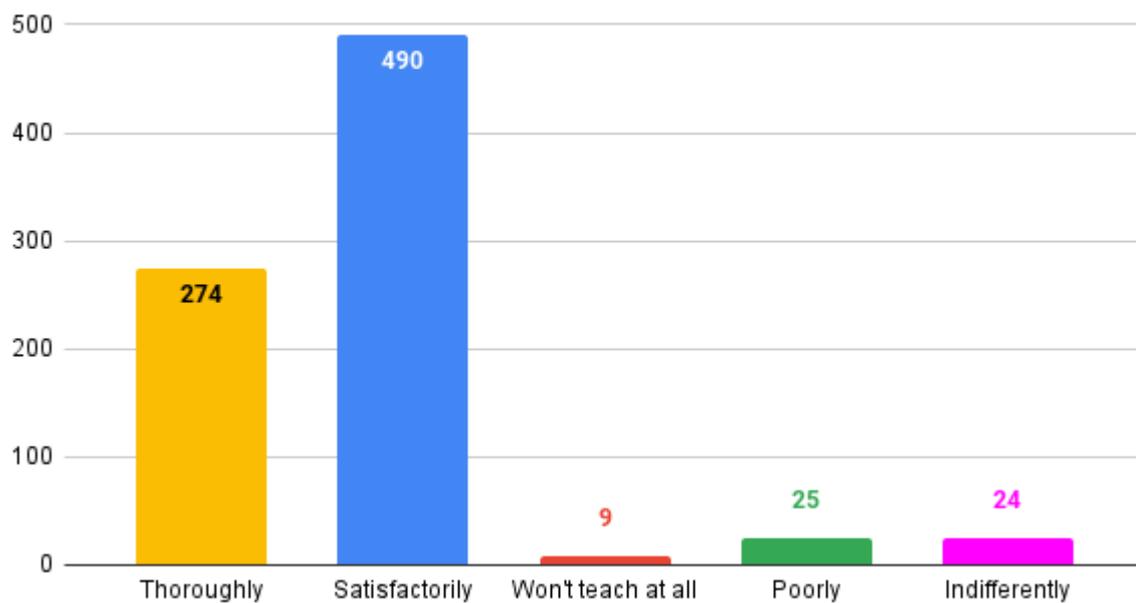


1. How much of the syllabus was covered in the class?



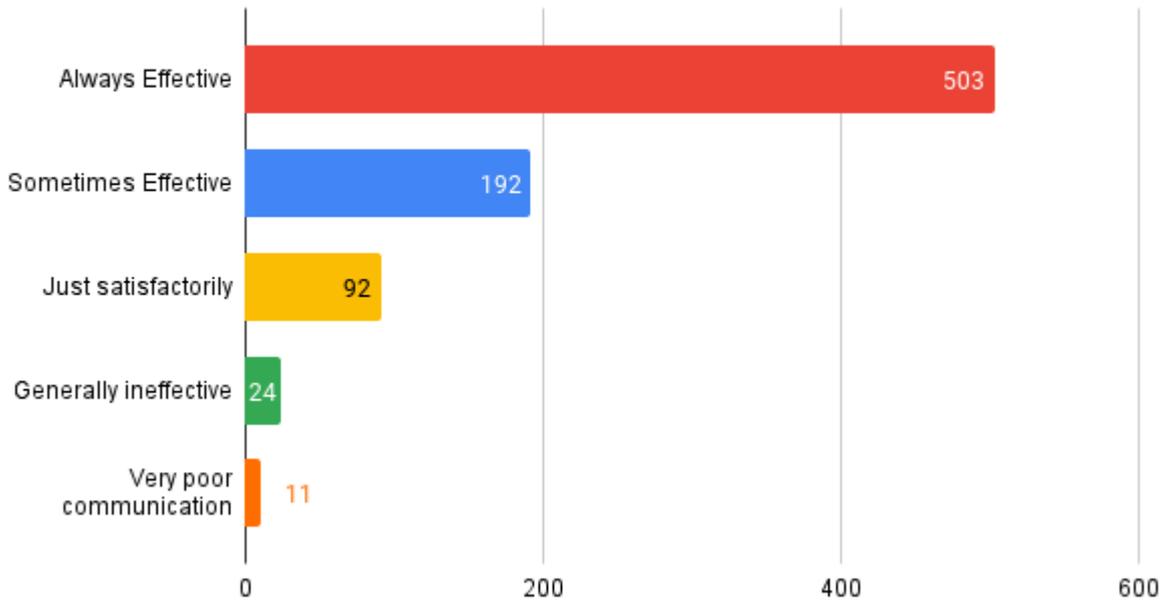
Out of 822 students 383 (46.59%) said that 70-84% of the syllabus was covered in the class while 295 (35.88 %) students said that 85-100% of the syllabus was covered in the class.

2. How well did the teachers prepare for the classes?



Out of 822 students 274 (33.33 %) students confirmed that teachers prepared thoroughly for the class, 490 (59.61 %) said teachers prepared satisfactorily while 24 (2.91 %) said they were indifferent.

3. How well were the teachers able to communicate?



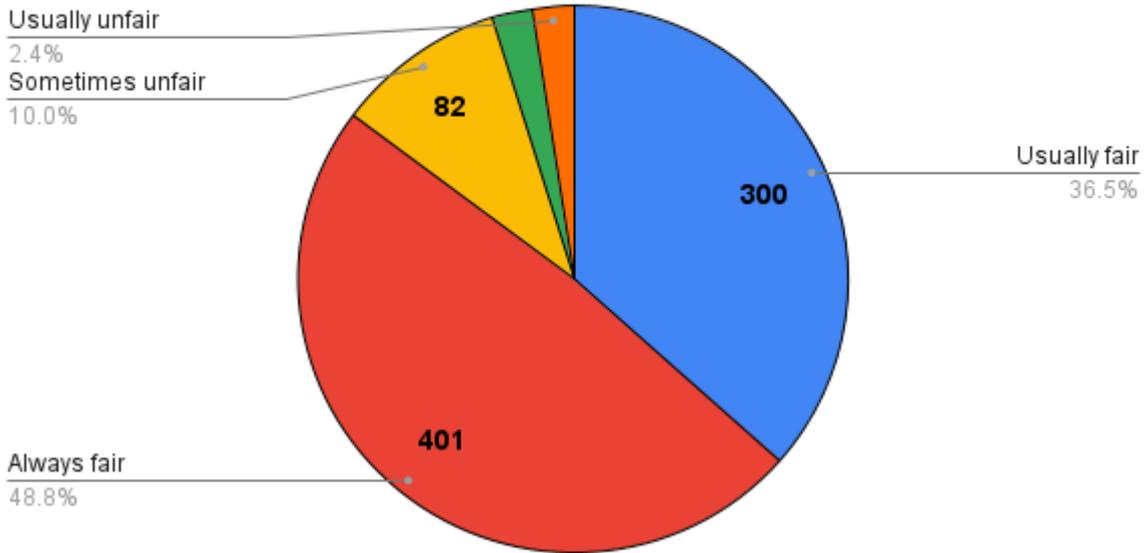
Out of 822 students 503 (61.19 %) said that the teachers were always able to communicate effectively, 192 (23.35%) said that they were sometimes effective while 11(1.33%) said teachers were very poor in communication.

4. The teacher's approach to teaching can best be described as

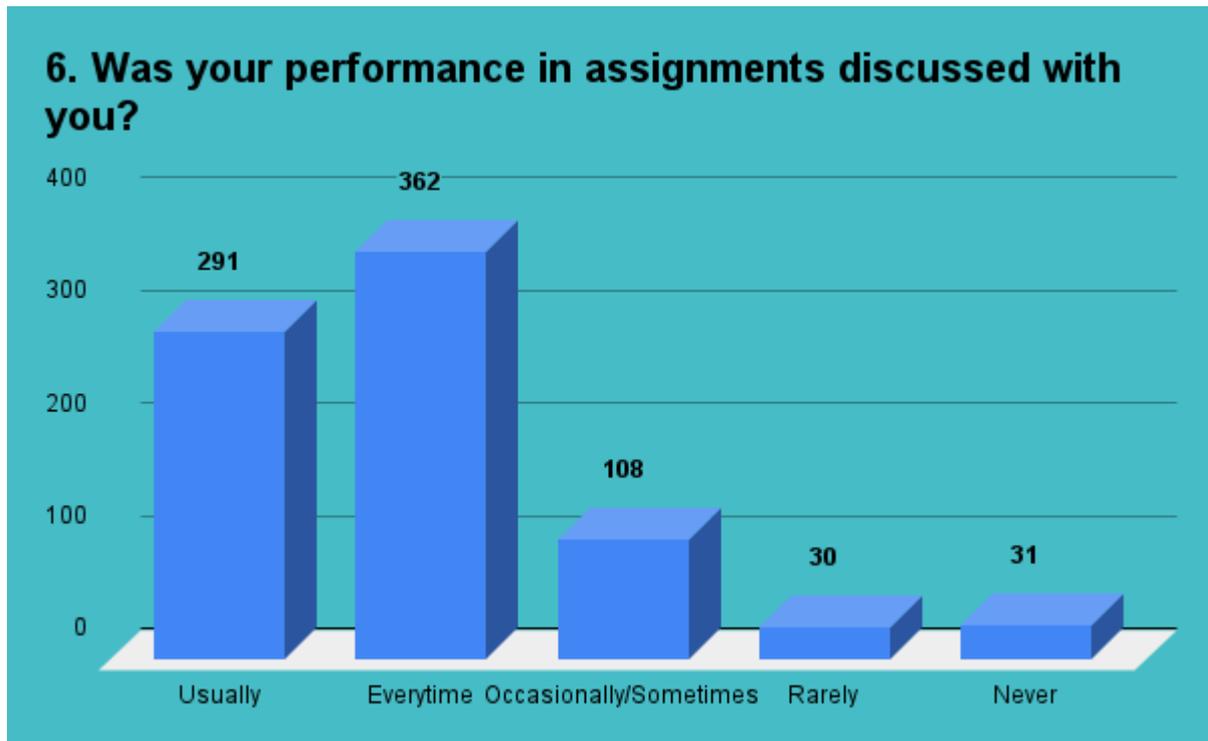


Out of 822 students 307 (37.34 %) said that the teacher's approach to teaching can best be described as excellent, 294 (35.76%) said it was very good, 203 (24.69%) said Good, 12(1.45%) said fair while 6 (0.72 %) said it was poor.

5. Fairness of the internal evaluation process by the teachers.

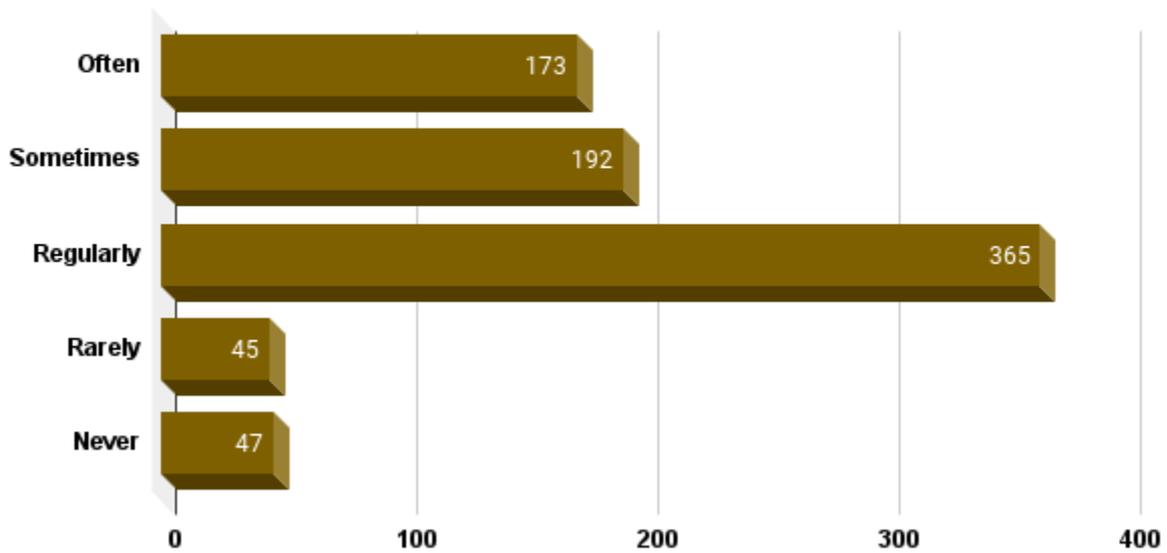


In all 401 students (48.8% confirmed that the internal evaluation by the teachers was always Fair while 300(36.5%) said that they were usually Fair.



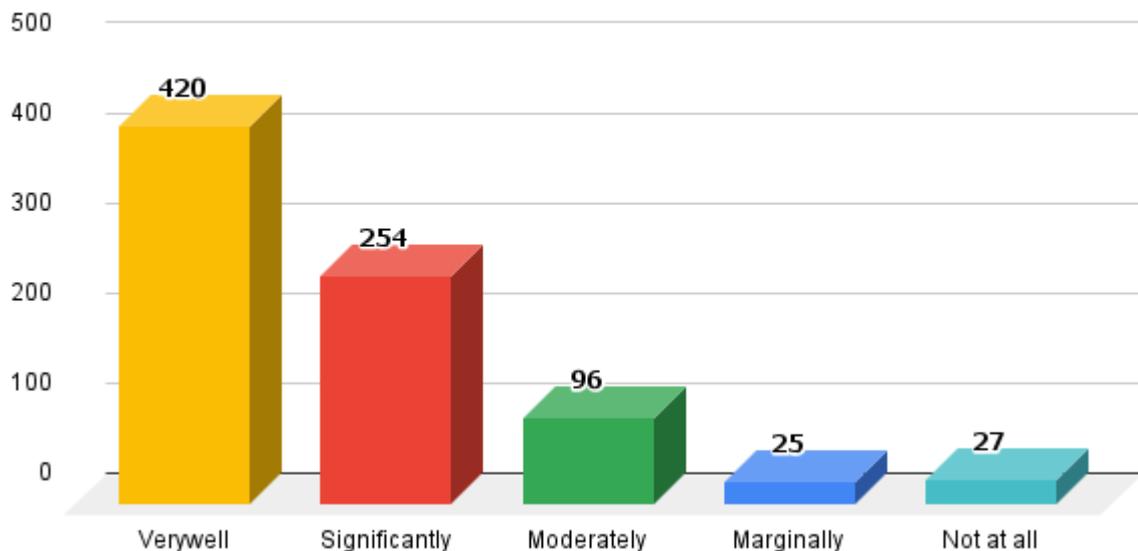
Of the 822 students 362(44.03%) students confirmed that their performance in assignments were every time discussed with them, 291(35.40%) said usually and 31(3.77%) said never.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for



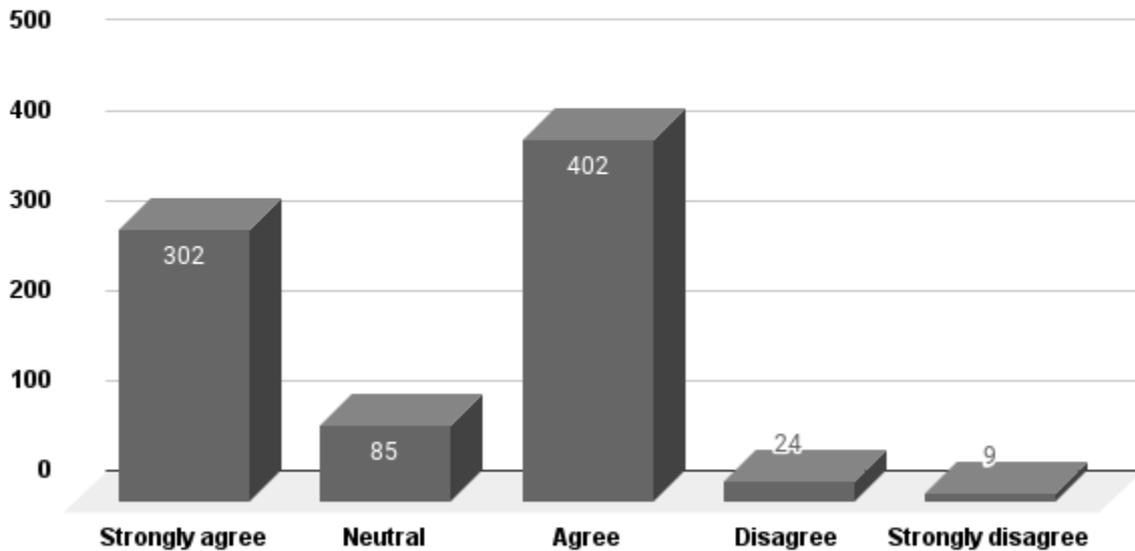
Among the 822 student respondents 365 (44.40 %) said that the institute takes active interest in promoting internship, student exchange, field visit opportunities regularly, 173 (21.04%) said often while 192 (23.35%) said sometimes.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



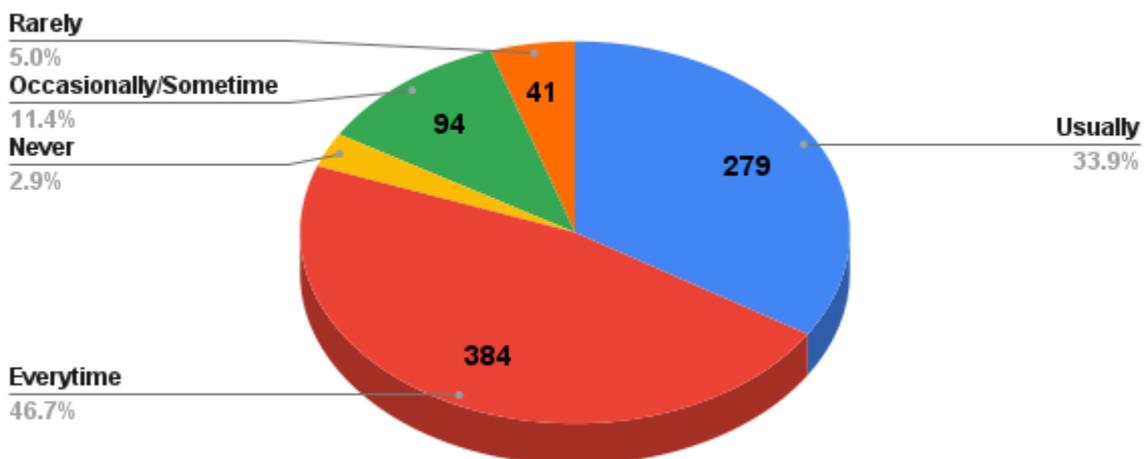
When asked whether the teaching and mentoring process in the institution facilitates in cognitive, social and emotional growth, 420 (51.09%) respondents said very well, 254 (30.90%) said significantly, 96 (11.67%) said moderately, 25 (3.04%) marginally and 27 (3.28%) not at all.

9. The institution provides multiple opportunities to learn and grow



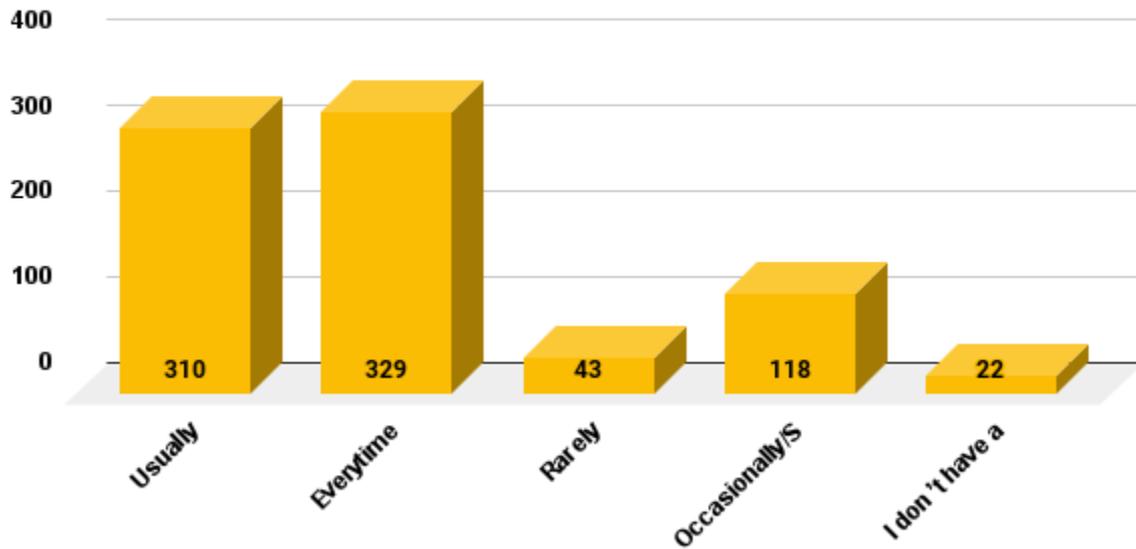
Of the 822 students 402 (48.90%) agreed that the institution provides multiple opportunities to learn and grow, 302 (36.73%) strongly agreed, 85 (10.34%) were neutral, 24 (2.91%) disagreed while 9 (1.09%) strongly disagreed.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes



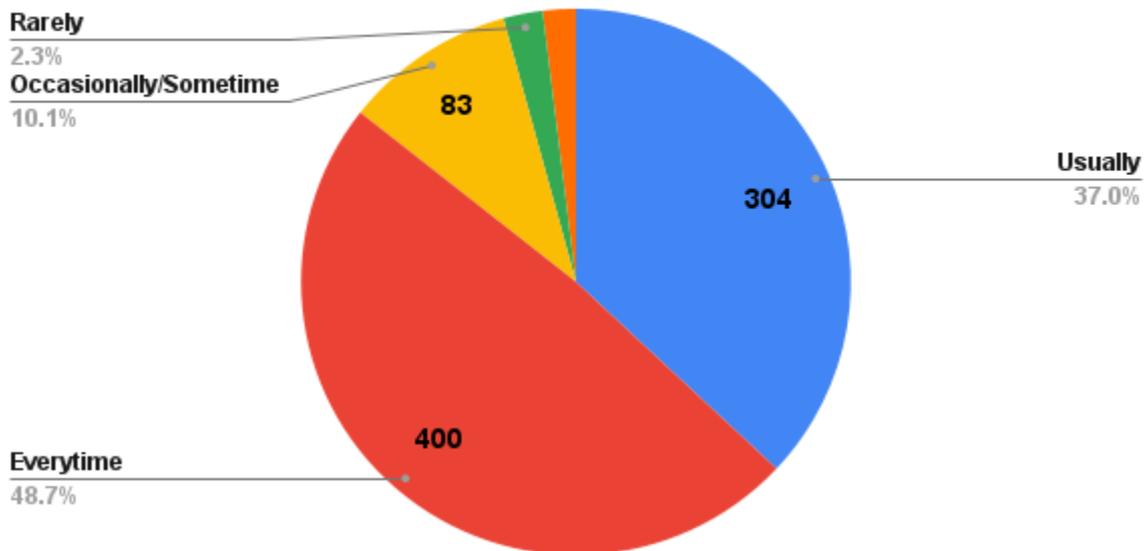
When asked whether the teachers informed about expected competencies, course outcome and programme outcomes 384 respondents (46.7%) said every time, 279 respondents (33.6%) said usually and 94 (11.4%) said occasionally/sometimes.

11. Your mentor does a necessary follow-up with an assigned task to you.



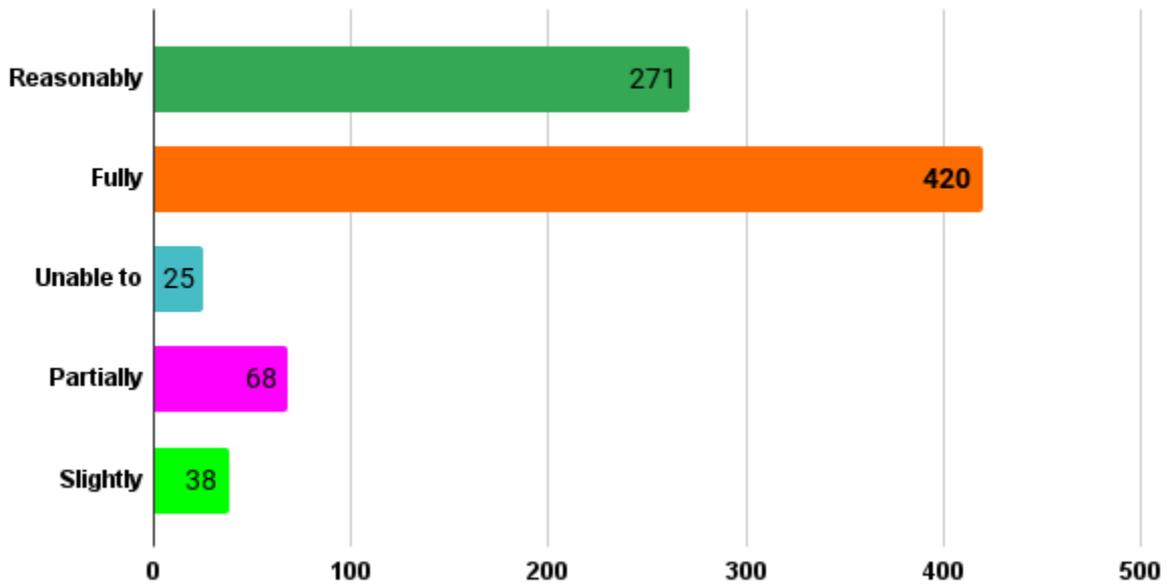
Out of the 822 students 310 (37.71%)students said that their mentor every time follows up the assigned task, 329(40.02%) said usually and 118 (14.35%)said occasionally.

12. The teachers illustrate the concepts through examples and applications.



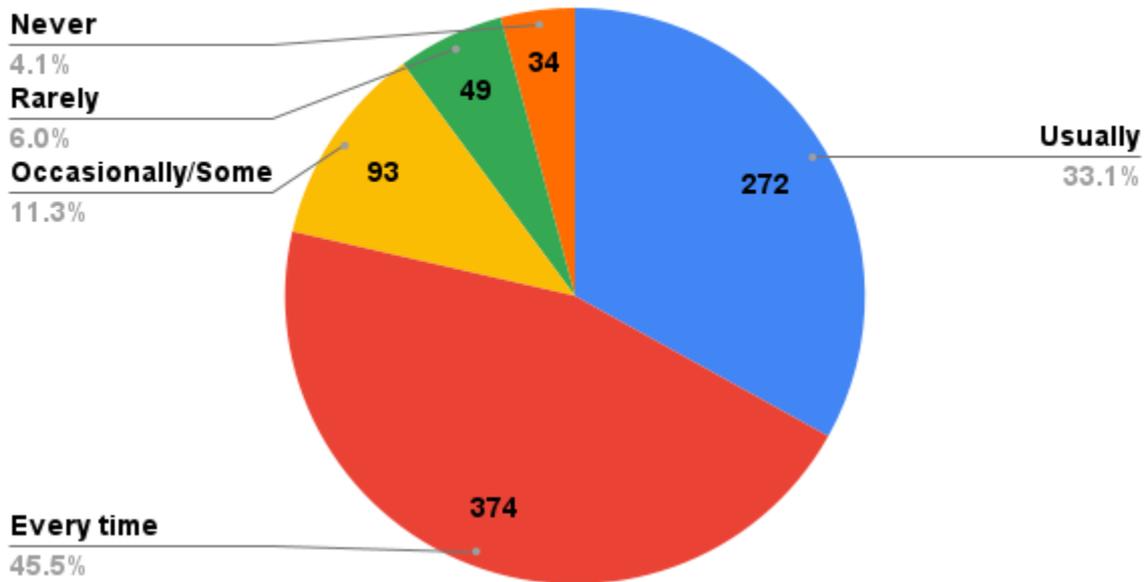
A majority of 400 (48.7%) students said that their teacher illustrates the concepts through examples and applications while 304 (37%) said usually.

13. The teachers identify your strengths and encourage you with providing right level of challenges.



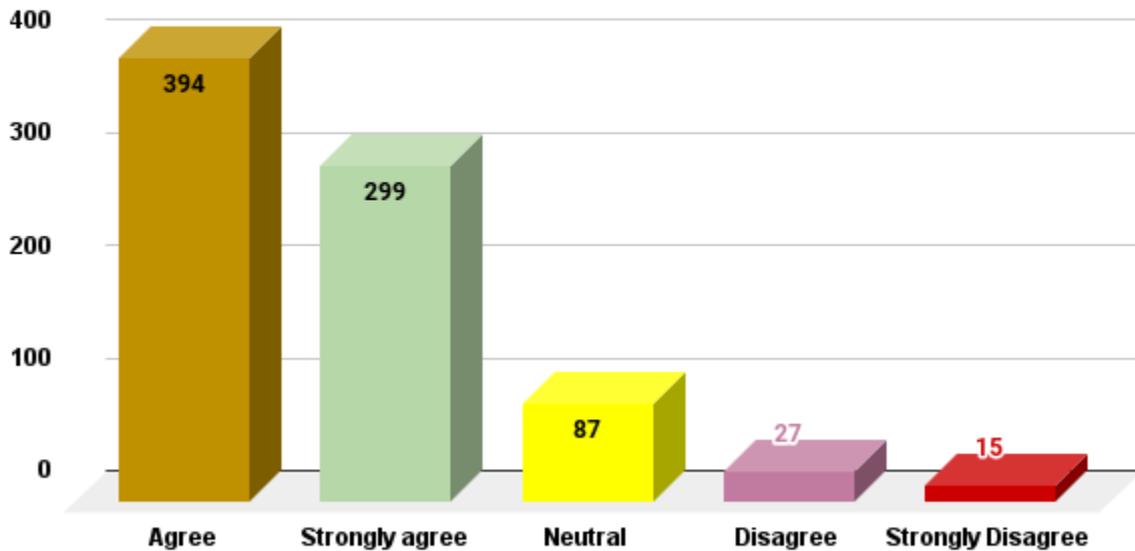
Of the 822 respondents, a majority of 420 (51.09%) students said that their teachers identify their strengths and encourage them with providing right level of challenges fully and 271 (32.96%) said reasonably.

14. Teachers are able to identify your weaknesses and help you to overcome them.



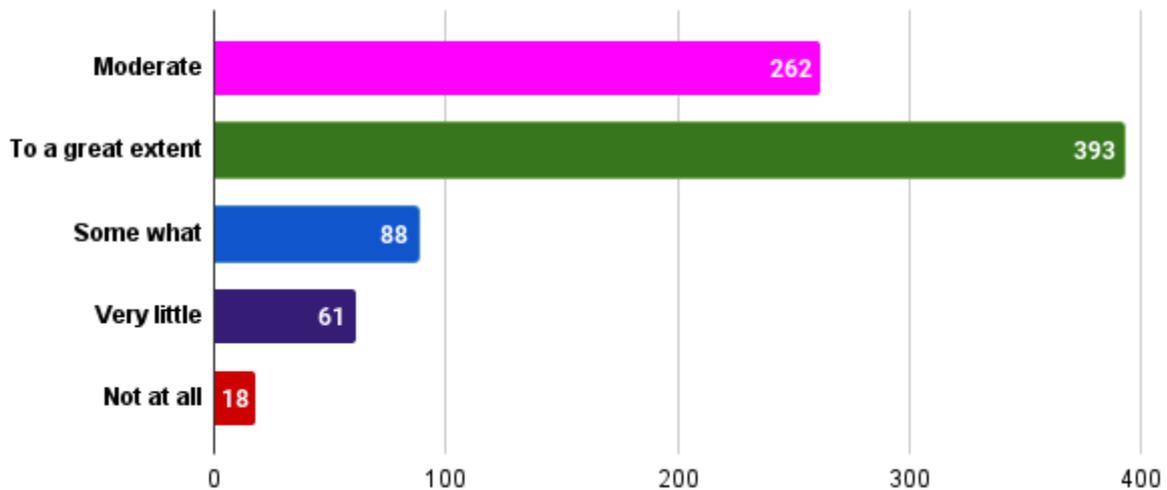
Of the 822 student respondents, 374 (45.5%) students said that teachers were able to identify their weakness and help to overcome them every time and 272 (33.1%) said usually

Count of 15. The institution makes effort to engage students in the monitoring, review and continuous quality



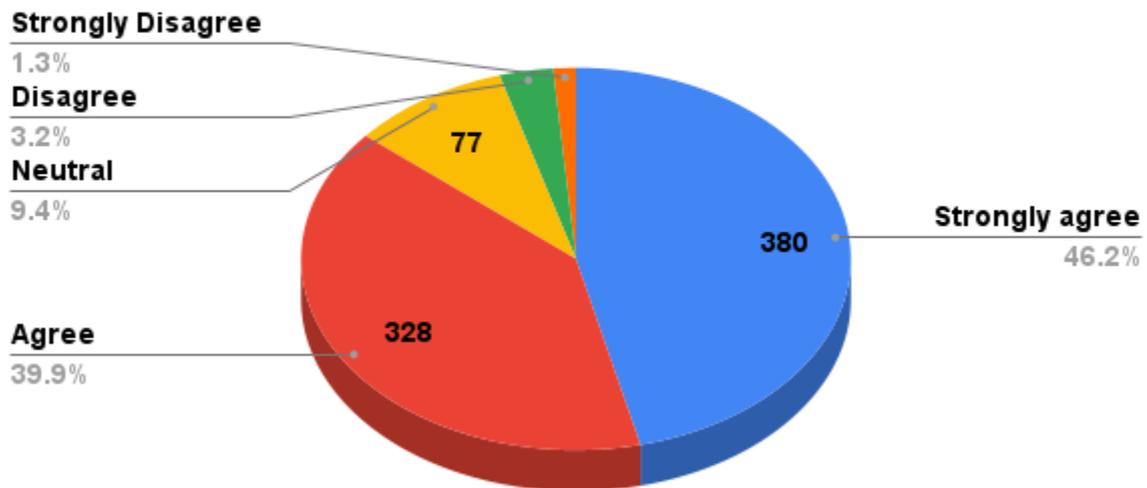
Of the 822 student respondents a majority of 394(47.93%) agreed that the institution makes effort to engage students in the monitoring, review and continuous quality, 299(48.54%) strongly agreed while 15(1.82%) strongly disagreed.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and



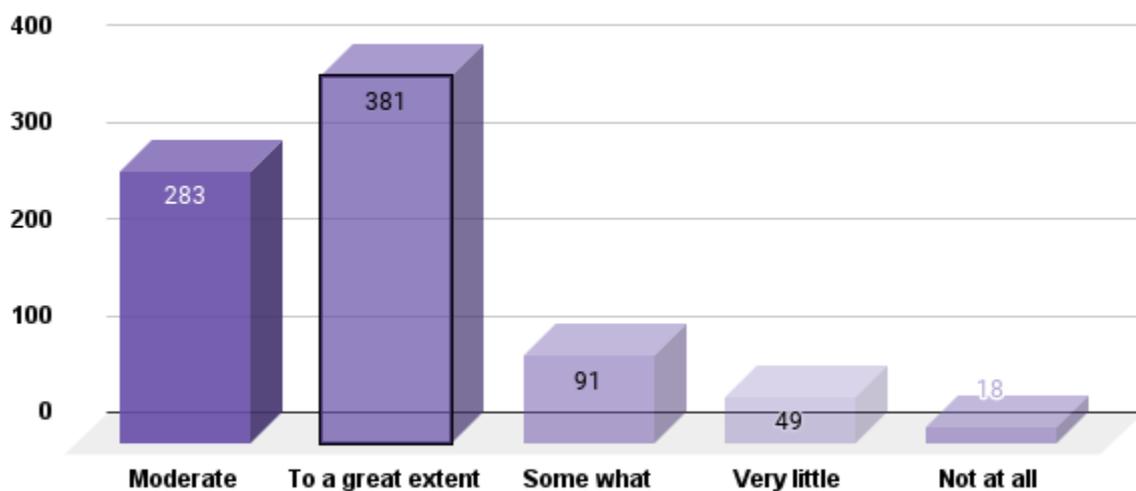
Among the 822 respondents a majority of 393 (47.81%) students confirmed that the institute /teachers use student centric methods such as experiential learning, participative learning to a great extent and 262 (31.87%) said they moderately used.

17. Teachers encourage you to participate in extracurricular activities.



When asked if the teachers encourage them to participate in extracurricular activities a majority of 380 (46.2%) students strongly agreed and 328 (39.9%) students agreed.

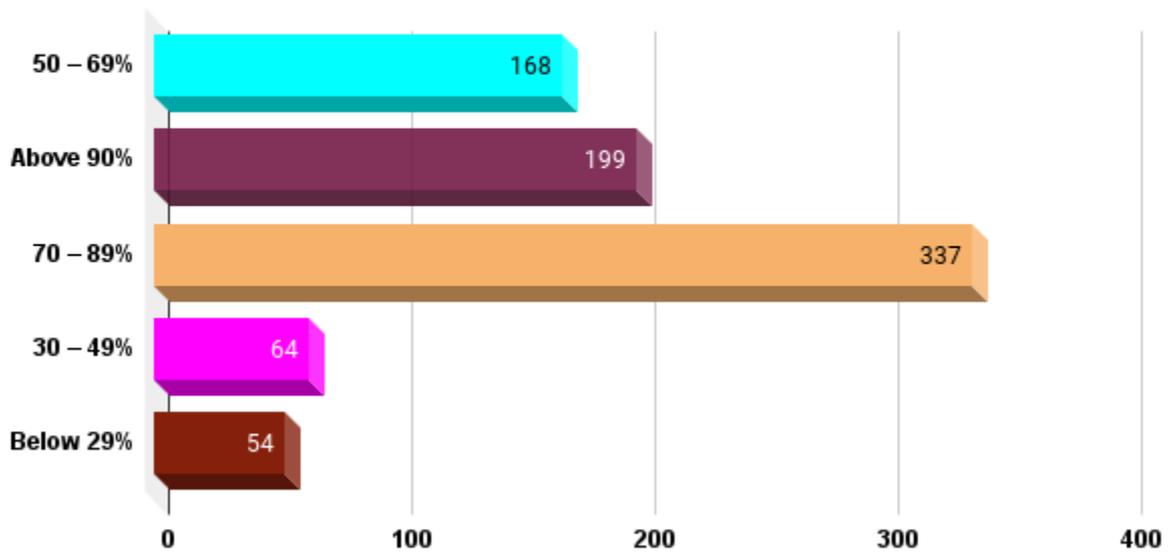
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you



Count of 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and

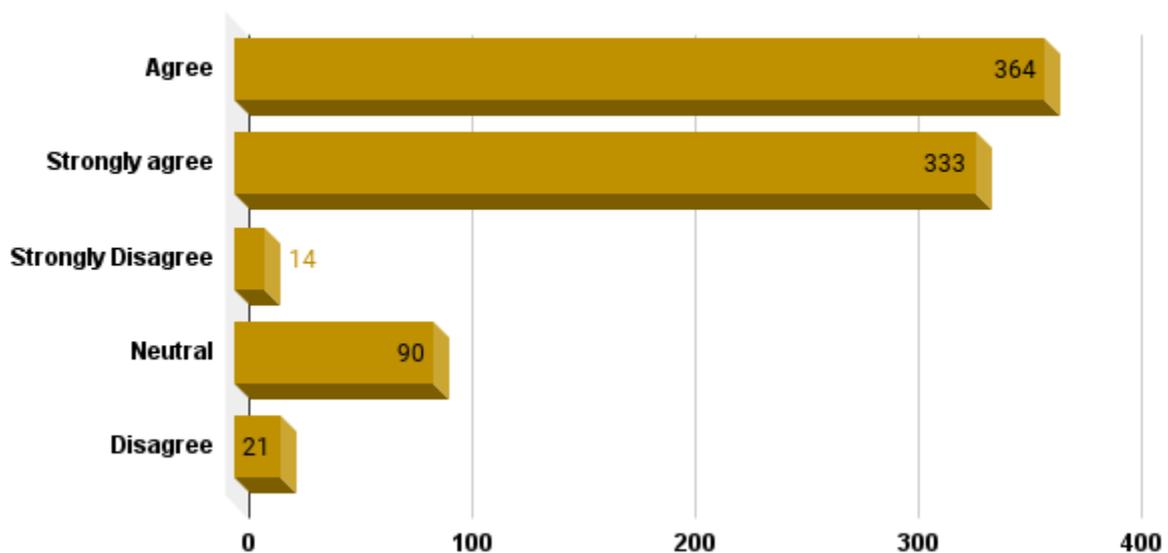
When asked whether the efforts made by the institute / teachers to inculcate soft skills, life skills and employability skills a majority of 381 (46.35%) students said to a great extent, 283 (34.42%) said moderately while 18(2.18%) said not at all.

Count of 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



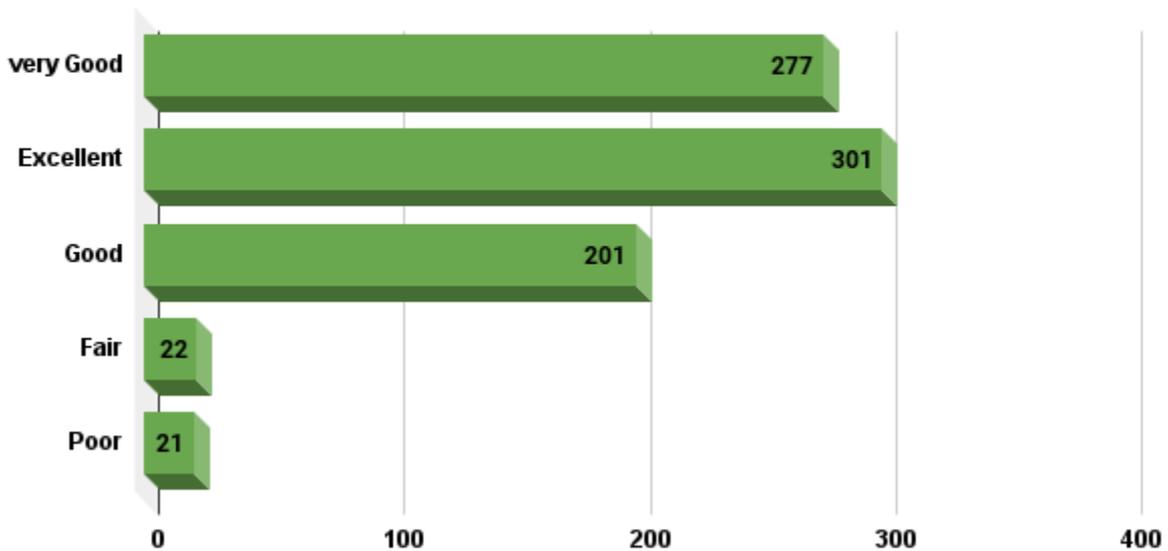
Of the 822 student respondents 337 (40.99 %) students (40.99%) confirmed that 70-89%, 199 (24.2%) and 168 (20.43%) said 50-69%.

Count of 20. The overall quality of teaching-learning process in your institute is very good.



Of the 822 student respondents a majority of 364 (44.28%) said the overall quality of teaching-learning process in the institute is very good and 333 (40.51%) agreed .

Count of 21. Quality of the programmes offered in the College?



Of the 822 student respondents a majority of 301(36.61%) students said the quality of the programmes offered in the college is very good , 277 (33.69%) said very good while 201 (24.45%) said good.

22. Faculty Support for your continuous academic growth?



Of the 822 student respondents a majority of 303(36.86%) students said the faculty support for continuous academic growth was excellent, 273(33.21%) said very good while 208 (25.30%) said it was good.

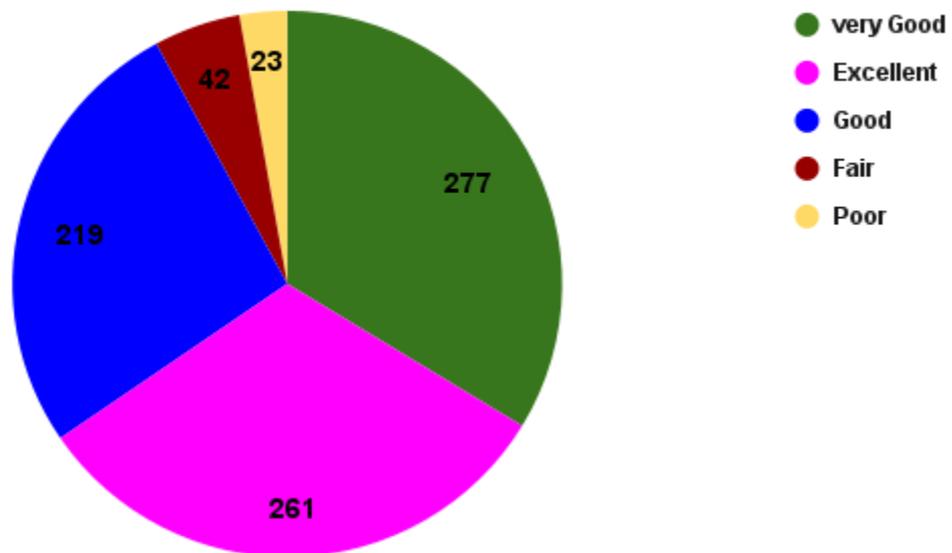
23. Library and laboratory facilities available in the campus promotes your academic pursuit



Count of 23. Library and laboratory facilities available in the campus promotes your academic

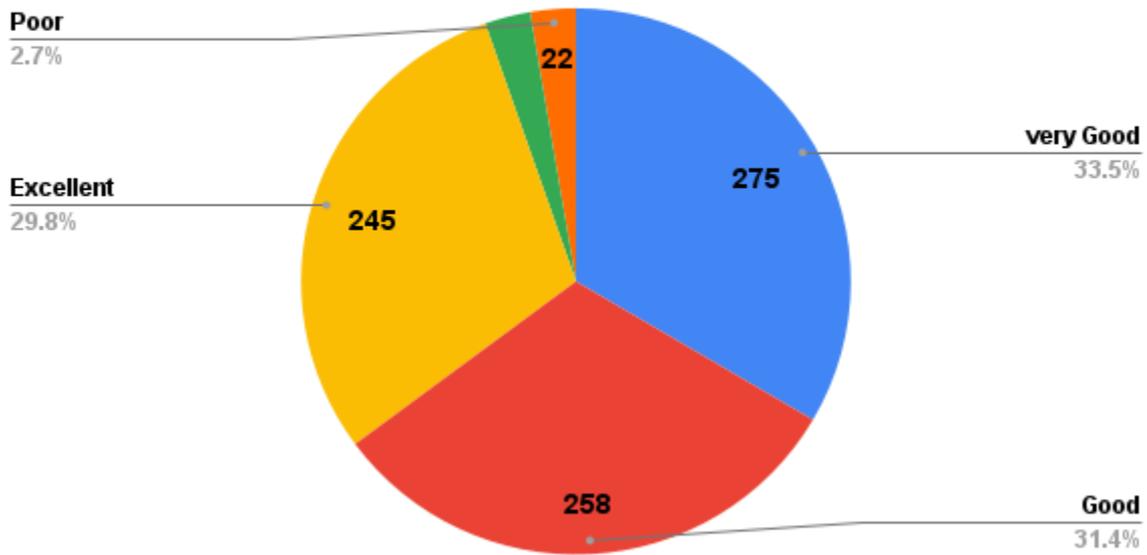
Of the 822 student respondents a majority of 299(36.37%) said the Library and laboratory facilities available in the campus promotes academic pursuit excellently, 266(32.36%) said very good while 207(25.18%) said well.

24. Institution ensures fool proof safety measures for the students



Of the 822 student respondents a majority of 277 students (33.69%) confirmed that the institution ensures fool proof safety measures for the students excellently, 261(31.75%) said very good while 219 (26.64%) said well.

25. Institution ensures access to the resources without any discrimination



Of the 822 student respondents a majority of 275 (33.45%) students said that the Institution excellently ensures access to the resources without discrimination 258(31.38%) said good while 245(29.80%) said well.